Visions of Science Network for Learning

STEM Programs: Initiatives to Engage Underrepresented Groups

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Understanding the delivery of a Canadian-based after-school STEM program: a case study

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SHORT REPORT

Open Access

Understanding the delivery of a Canadianbased after-school STEM program: a case study



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Abstract

Background: Due to the rising demands for a Canadian workforce with science, technology, engineering, and math (STEM)-related education, there is a need to increase youth engagement in STEM education and programming. Research, however, has shown that youth residing in low-income communities are disproportionately affected by psychosocial barriers, which often inhibit meaningful engagement in STEM programming. Visions of Science Network for Learning (VoSNL) was designed and implemented to address these existing barriers. VoSNL is a charitable organization in Southern Ontario, Canada, that provides weekly community-based STEM programming to low-income and marginalized youth during out-of-school time. VoSNL programming is delivered directly within the community and is free-of-charge for all youth in order to minimize barriers of physical and financial accessibility. The purpose of this report was to provide a detailed description of a core program within VoSNL—Community Science Clubs—and summarize the findings of a process evaluation, specifically



70 % of Canada's top jobs of the future will require STEM based learning, literacy and skills.



39% of incoming grade 9 students completed grade 12 math & only 29% completed grade 12 science [HEQCO, 2016]



- → Start Early
- → Foster Interest
- → Enhance Awareness

Demographics of young people are left out.

Youth from **low-income** & **marginalized** communities often face multiple barriers to meaningful engagement in **STEM**

The Barriers



Limited financial capacity

How do we bridge the opportunity gap?

Informal Learning Environments

- → Free
- → Hand's -on
- → Student Directed
- → Collaborative
- → Community-based



Visions of Science Network for Learning Inc. (VoSNL) is a charitable organization that aims to advance the educational achievements and career aspirations of youth from low-income and marginalized communities through meaningful engagement in science, technology, engineering and mathematics (STEM) fields and research.

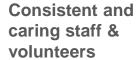
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We provide youth from low-income communities with free & consistent opportunities to access fun, hands-on STEM learning directly within their community.

Community STEM Clubs (grades 3 to 8)

Bringing STEM learning to the community







VOS curriculum & experiments





Network of partners

- → 2 hour workshops
- → 24 weeks
- → In 24 communities



Increased interest and engagement in STEM learning, and improved positive youth development

Successes

- → Community context
- → Consistent engagement
- → Positive youth-staff relationships

Challenges

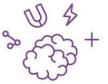
- → Community-based issues
- → Limited resources
- → Outreach and Promotion
- → Wide-age range



STEM Community Leaders (grades 8 to 12)

Community STEM Clubs

STEM Community Leaders













Experiential STEM Learning

Leadership training & skills development

Community engagement







Thank You

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