

Let the Learner Lead!

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Access In Practice: Putting Great Ideas To Work

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Northern College



College of Choice

How does Northern College become the college of choice for Indigenous people in Northeastern Ontario?

- a. What are the challenges?
- b. What are the distinct advantages?
- c. What do we need to change/improve/remove from our institutional mosaic to achieve this goal?

Doing things better

- Think about having to take a helicopter to get to school



Innovation

- Documenting a skills inventory
- Innovative approach to adult education curriculum delivery
- Personalized pathways to training and/or employment.

Embracing change

- What walls have we created?
- Are we worried about keeping the knowledge in?



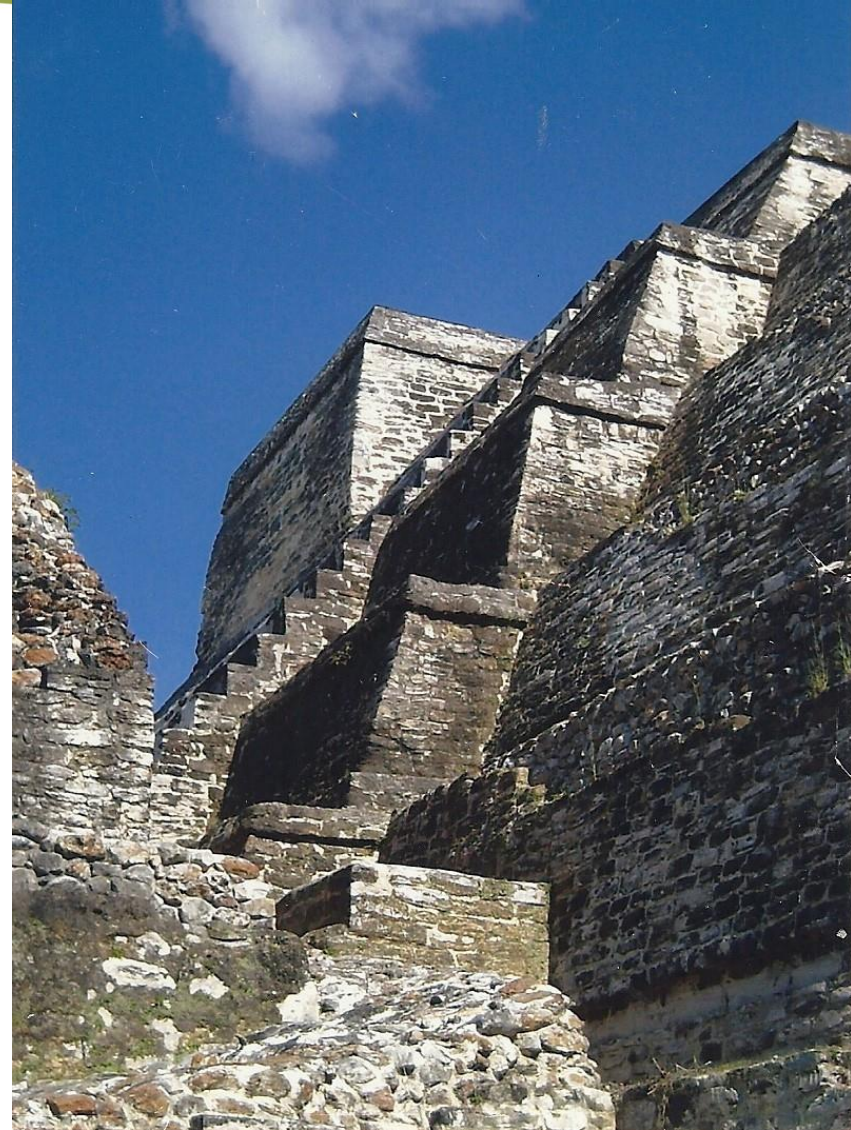
Concept

PLAR 



Let's think about what we already know

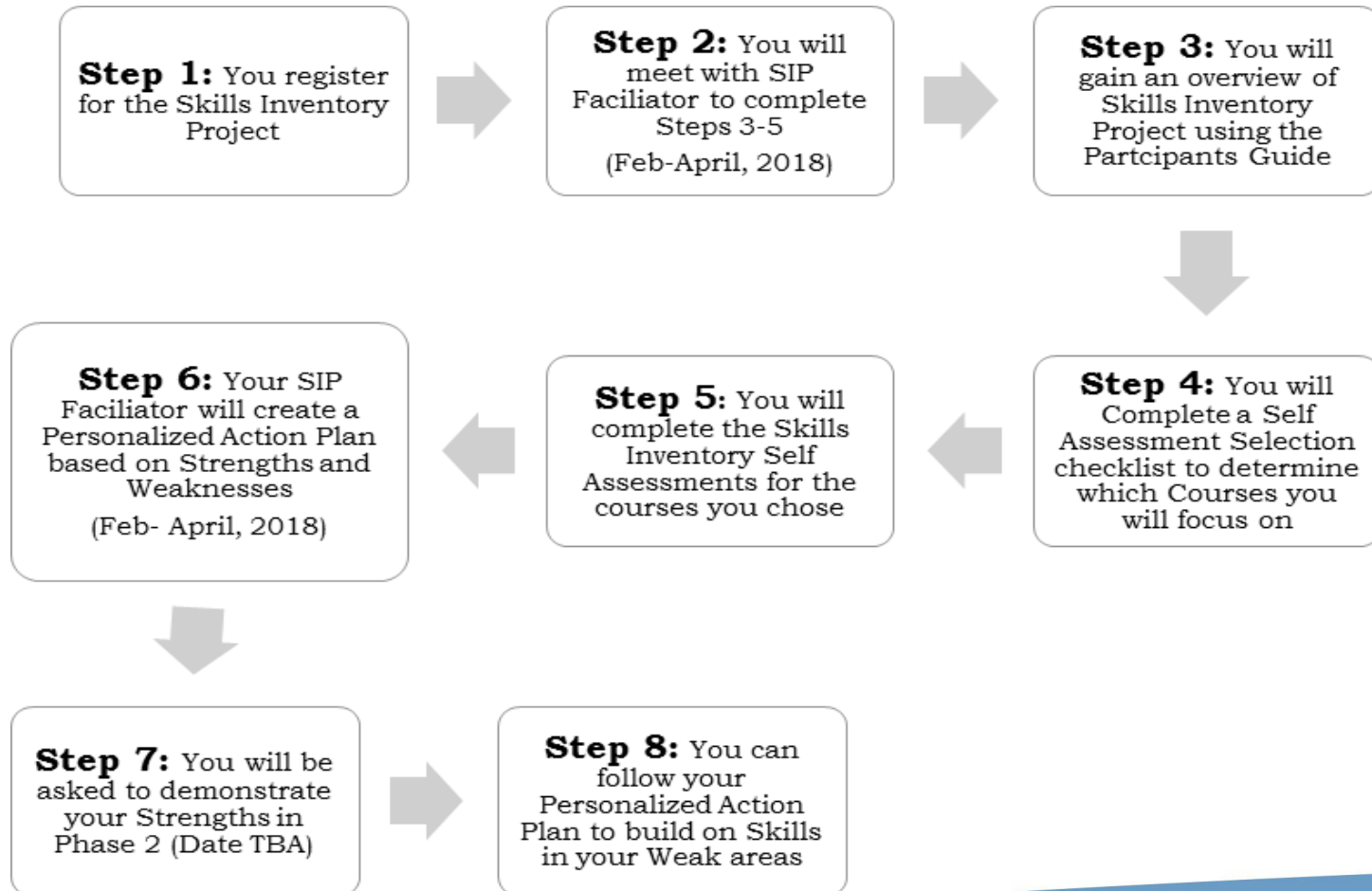
- Skills Inventory Project



Purpose

- Identify and document a skills inventory for learners in Northern College's adult upgrading programs
- Provide a transcript 'type' document of these skills
- Develop a personalized pathway for the learners from adult upgrading through to PSE and beyond
- Formalize the skills inventory as a curriculum offering in adult upgrading
- Build capacity within the Adult Education department to continue documenting skills inventories after the pilot project is completed
- Create a methods manual for future skills inventory in the adult education program or beyond

Everybody knows something



- Office Administration is the credential
- Skills inventory is the vehicle.

Project Data

43 participants

Adult upgrading

•22

Community participants

•21

**ALL PARTICIPANTS DEMONSTRATED AT
LEAST ONE SKILL!!**

Community partnership



Lessons learned



When life puts
you in tough situations
Don't say, "Why me."
Just say, "try me."

More thoughts

- How do we as a system think innovatively about how and what we label as knowledge?
- This is a key concern for servicing rural and remote communities in Canada (and the world)!

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Thank you

Questions?