# Let the Learner Lead!

Dr. Audrey J. Penner, Vice President Academic and Student Success

Access In Practice: Putting Great Ideas To Work

HEQCO: April 5<sup>th</sup>, 2018



# Northern College



# College of Choice

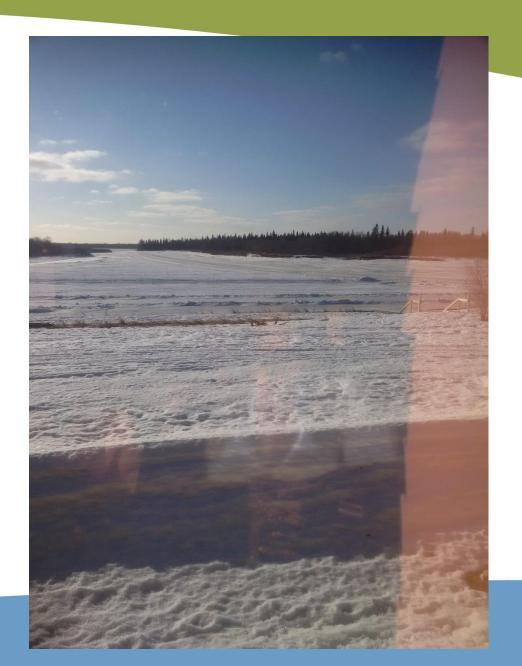
How does Northern College become the college of choice for Indigenous people in Northeastern Ontario?

- a. What are the challenges?
- b. What are the distinct advantages?
- c. What do we need to change/improve/remove from our institutional mosaic to achieve this goal?



# Doing things better

 Think about having to take a helicopter to get to school



#### Innovation

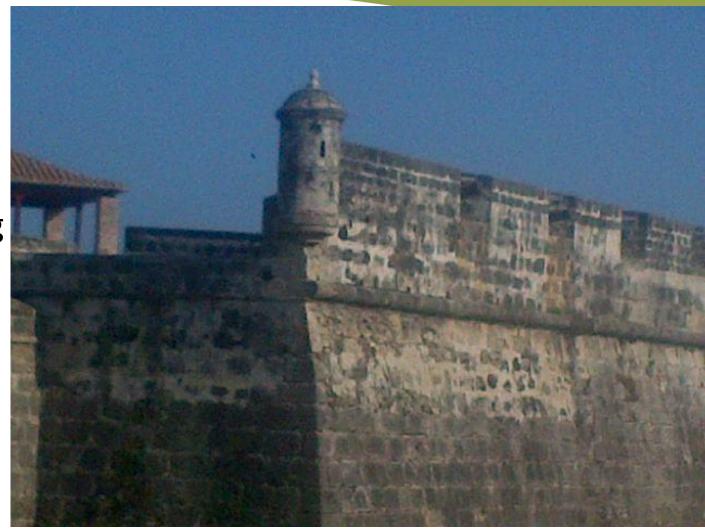
- Documenting a skills inventory
- Innovative approach to adult education curriculum delivery
- Personalized pathways to training and/or employment.



# Embracing change

• What walls have we created?

 Are we worried about keeping the knowledge in?





# Concept

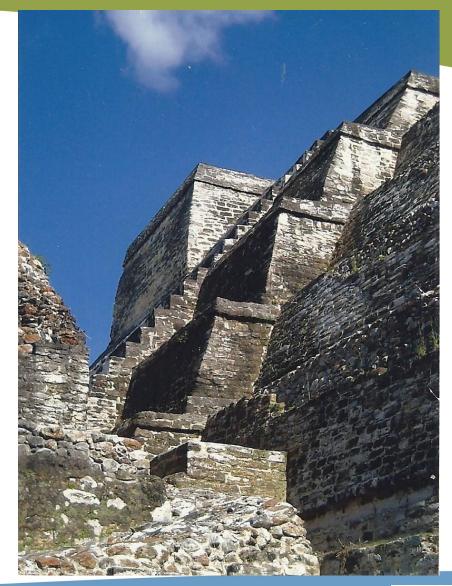






# Let's think about what we already know

• Skills Inventory Project





#### Purpose

- Identify and document a skills inventory for learners in Northern College's adult upgrading programs
- Provide a transcript 'type' document of these skills
- Develop a personalized pathway for the learners from adult upgrading through to PSE and beyond
- Formalize the skills inventory as a curriculum offering in adult upgrading
- Build capacity within the Adult Education department to continue documenting skills inventories after the pilot project is completed
- Create a methods manual for future skills inventory in the adult education program or beyond



# Everybody knows something

**Step 1:** You register for the Skills Inventory Project



Step 2: You will meet with SIP Faciliator to complete Steps 3-5 (Feb-April, 2018)



Step 3: You will gain an overview of Skills Inventory Project using the Partcipants Guide



Step 6: Your SIP Faciliator will create a Personalized Action Plan based on Strengths and Weaknesses

(Feb- April, 2018)



Step 5: You will complete the Skills Inventory Self Assessments for the courses you chose



Step 4: You will Complete a Self Assessment Selection checklist to determine which Courses you will focus on

- Office Administration is the credential
- Skills inventory is the vehicle.

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Step 7: You will be asked to demonstrate your Strengths in Phase 2 (Date TBA)



Step 8: You can follow your Personalized Action Plan to build on Skills in your Weak areas



### Project Data

43 participants
Adult upgrading

•22

**Community participants** 

•21

# ALL PARTICIPANTS DEMONSTRATED AT LEAST ONE SKILL!!

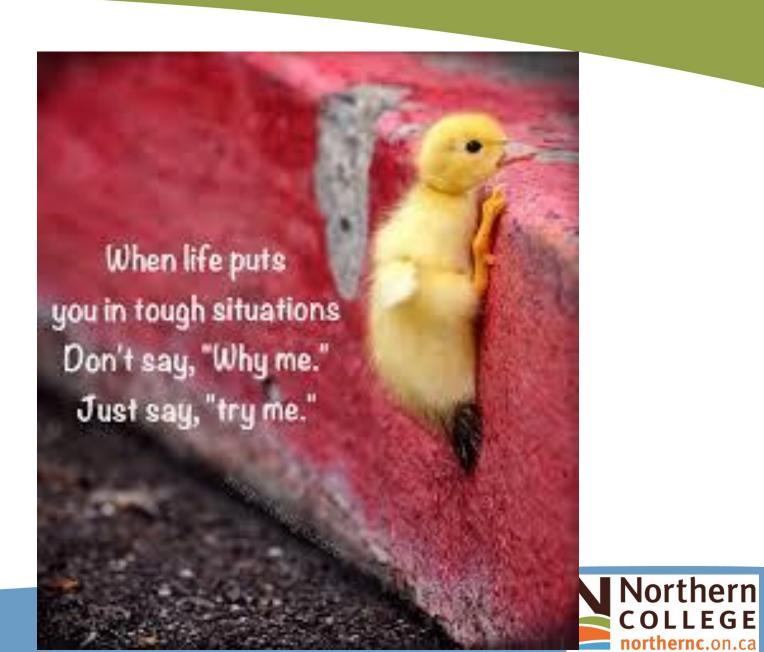


# Community partnership





#### Lessons learned



### More thoughts

 How do we as a system think innovatively about how and what we label as knowledge?

• This is a key concern for servicing rural and remote communities in Canada (and the world)!



pennera@northern.on.ca
@AudreyPenner

# Thank you

Questions?

