The Framework of Gentle Teaching & Multi-Sensory Environments

Developing & Maintaining Meaningful Relationships



The Philosophy of the Multi-Sensory Lab:

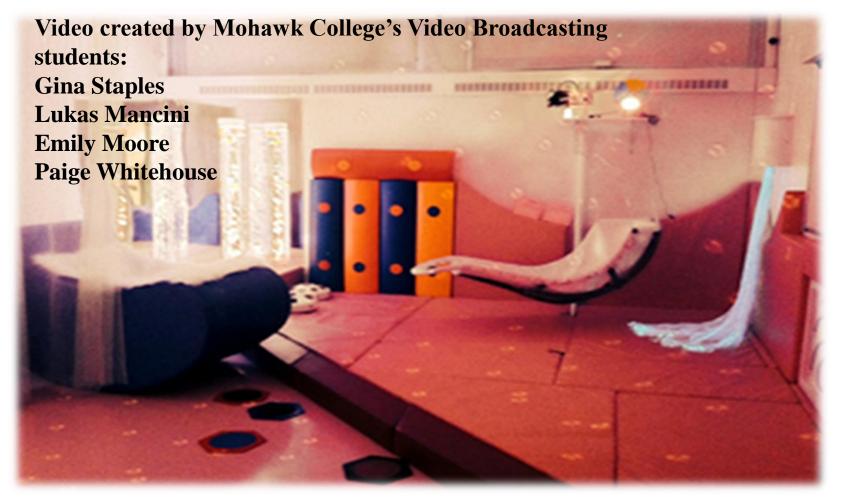
Multi-Sensory Lab Recreational, Therapeutic, Educational Based on person-centered approaches, the Multi-Sensory Lab offers pathways to connect with others by focusing on an individual's strengths, abilities and talents and using these as motivation to bring about change. To book this space, please call 905-575-1212 Ext 3836



Mohawk College's MSE Lab

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Community Living Burlington ARIE Study





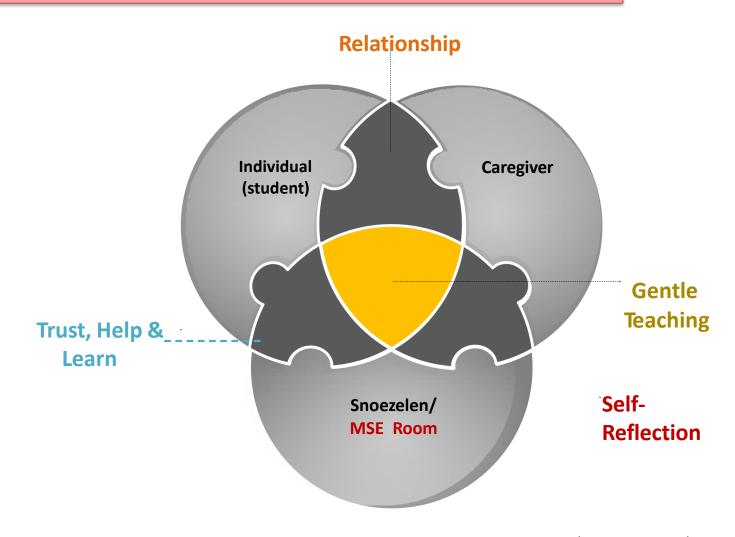
Gentle Teaching Framework:

4 Pillars

- Safe
- Valued
- Valuing
- Engaged

4 tools:

- Hands
- Eyes
- Words
- Presence



(McCrovitz, 2016).



Pillar 1: feeling SAFE

The Teachable: "I am somebody!"

(McGee, n.d., p.23).







Pillar 2: feeling VALUED

The Teachable: "... when I am with you, I do not fear. But, much more. I know that I am good. I am somebody because I am connected to you!"

(McGee, n.d., p.25)



get the room to ourselves. Lab

on our faces too."

- Proud Parent Heatr

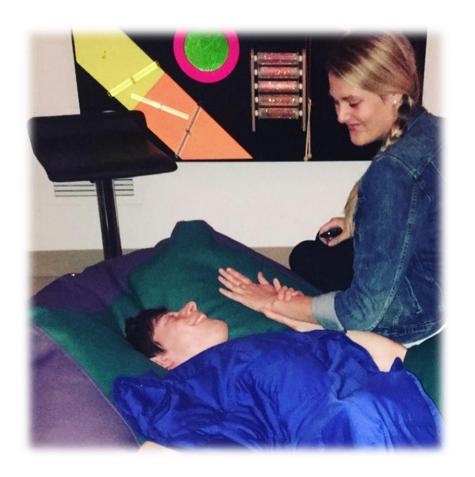




Pillar 3: being able to VALUE another

The Teachable: "human interdependence" (McGee, n.d., p. 27).







Pillar 4: HUMAN ENGAGEMENT

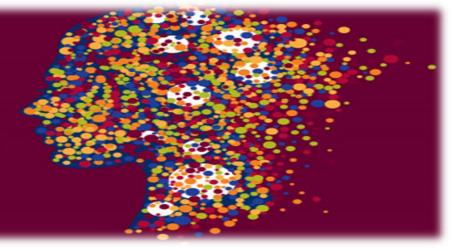
The Teachable: "building a feeling of companionship and community" (McGee, n.d., p.28)





Multi-Sensory Lab

Recreational | Therapeutic | Educational





Currently, the MSE Lab is used:

- by surrounding community agencies and individuals with disabilities
- in conjunction with other therapeutic practices
- as a training tool for students enrolled in various Community, Justice & Liberal Studies as well as Health Studies programs



Let's take a look at the latest trend... creation of Sensory Lounges for students to use

Adelphi University's sensory room provides a safe space for students with autism (Dowd, 2018, 2:05)





References:

Dowd, C. [FiOS1]. (2016, Jan 23). *Adelphi University's sensory room provides a safe space for students with autism*. [Video file]. Retrieved from http://www.fios1news.com/longisland/local-adelphi-universitys-sensory-room-provides-a-safe-space-for-students-with-autism#.WrKeGmrwacM

Finkelstein, D. (Photographer). (2018, Jan 30). Sean Culkin, of Rockville Centre, in the sensory room of the Bridges to Adelphi Program in the university's Earle Hall on Jan. 30, 2018. [digital image]. Retrieved from

https://www.newsday.com/long-island/education/autism-adelphi-university-autism-speaks-1.16506266

McCrovitz, A. (2016). Creating a sense of companionship and community: the active relationship component. [workshop].

McGee, J. (n.d.). Mending broken hearts: a handbook for those who care for and about others.

