

HEQCO 2018 CONFERENCE



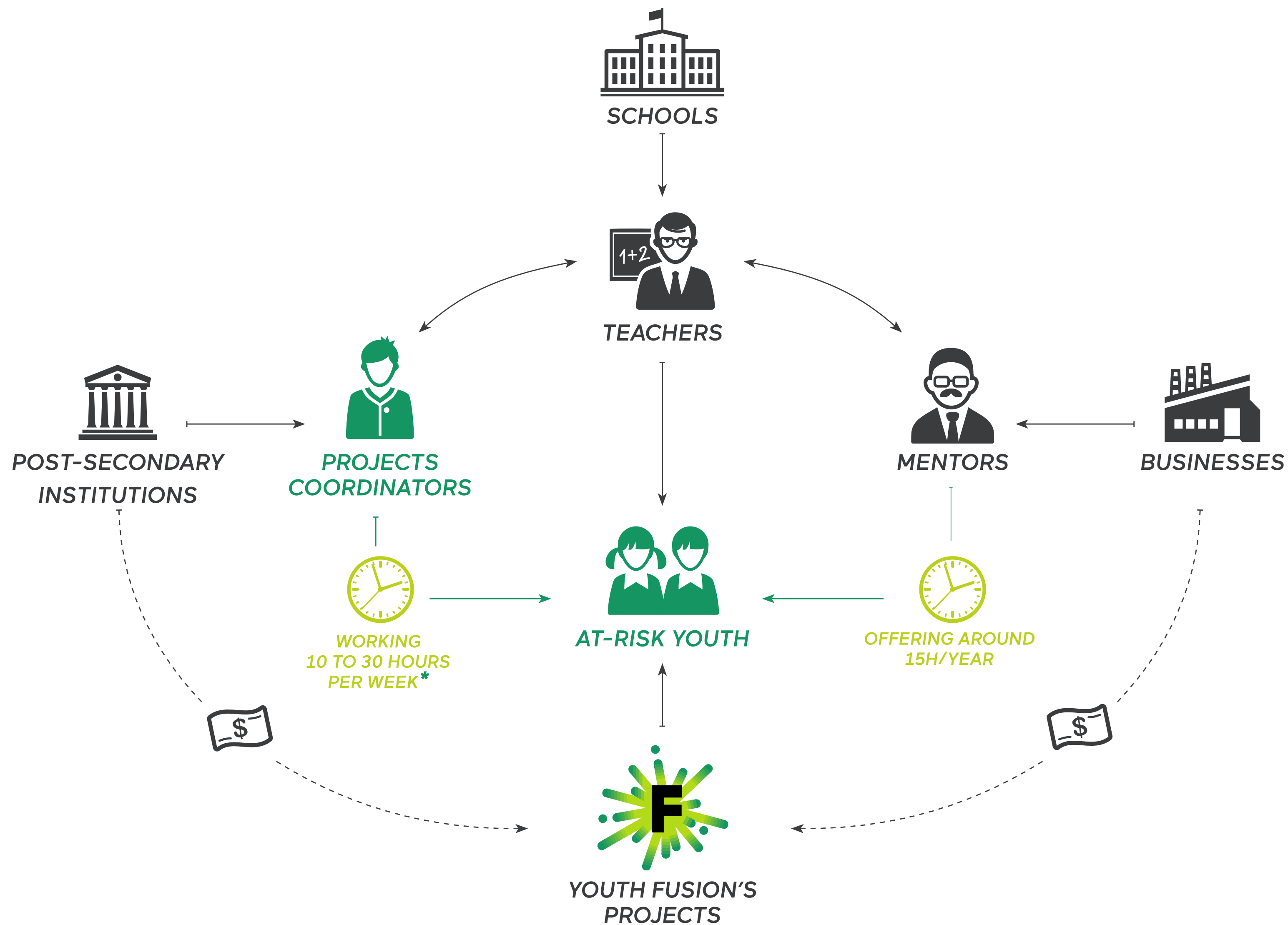
GABRIEL BRAN LOPEZ

—

PRESIDENT AND FOUNDER
YOUTH FUSION

F.

OUR FORMULA





OUR PROGRAMS

EXPOSING YOUTH TO DIFFERENT FIELDS AND SECTORS

Arts



CINEMA



MEDIA
PRODUCTION



DIGITAL
ARTS



OPERA



DRAMATIC
ARTS



SONGWRITING AND
MUSIC COMPOSITION

ENGINEERING



ARTIFICIAL
INTELLIGENCE



VIDEO GAME
CREATION



SCIENCE &
TECHNOLOGY



ROBOTICS

DESIGN



FASHION
DESIGN



ARTS
CURATOR



URBAIN
DESIGN

ENTREPRENEURSHIP



ENTREPRENEURSHIP



YOUTH FUSION'S 2008-2009: PILOT PROJECT



STUDENTS INVOLVED



JOBS CREATED FOR
UNIVERSITY STUDENTS



SCHOOLS IN MONTRÉAL

YOUTH FUSION'S 2017-2018



STUDENTS INVOLVED
EVERY WEEK



JOBS CREATED FOR
UNIVERSITY STUDENTS

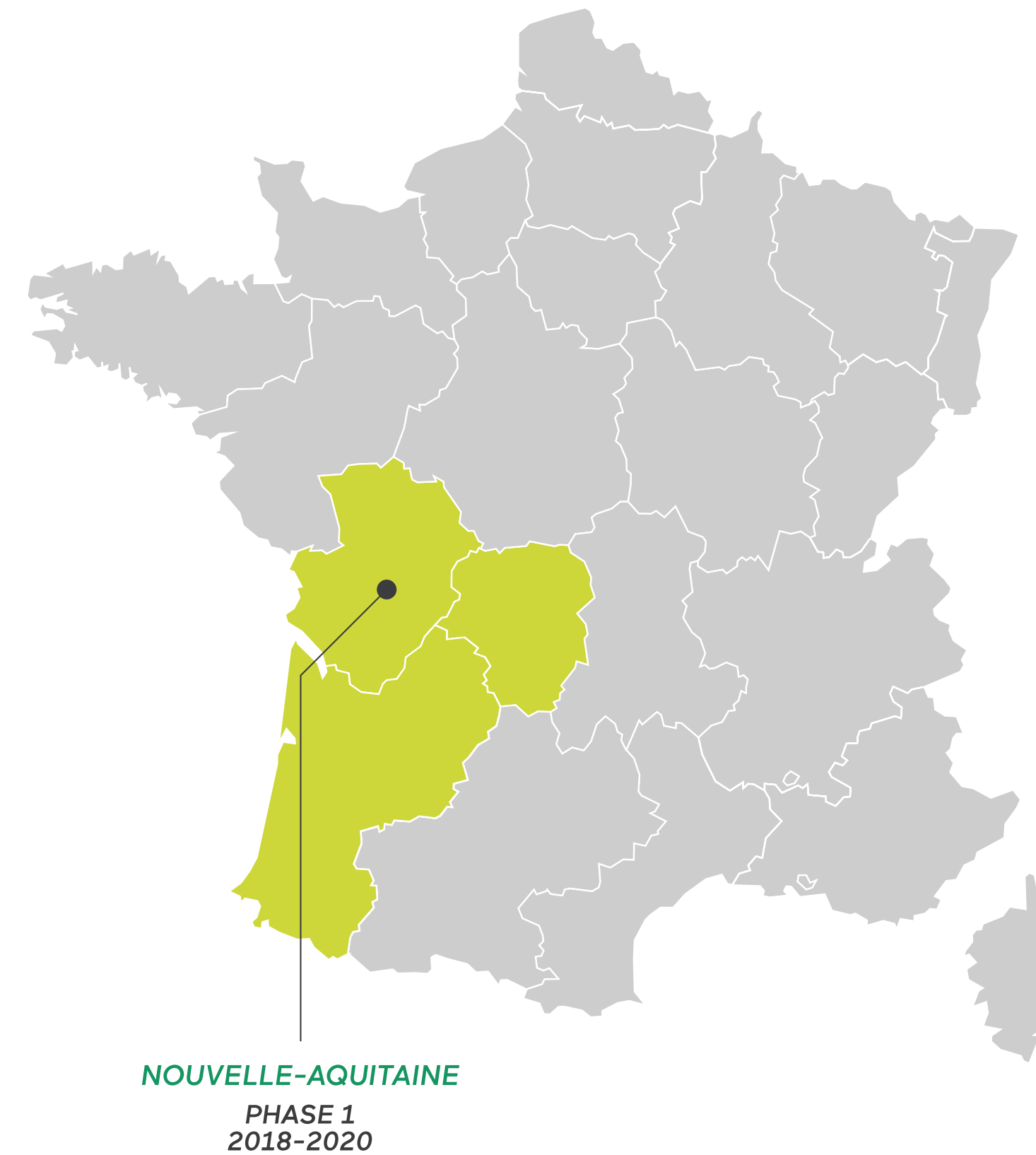
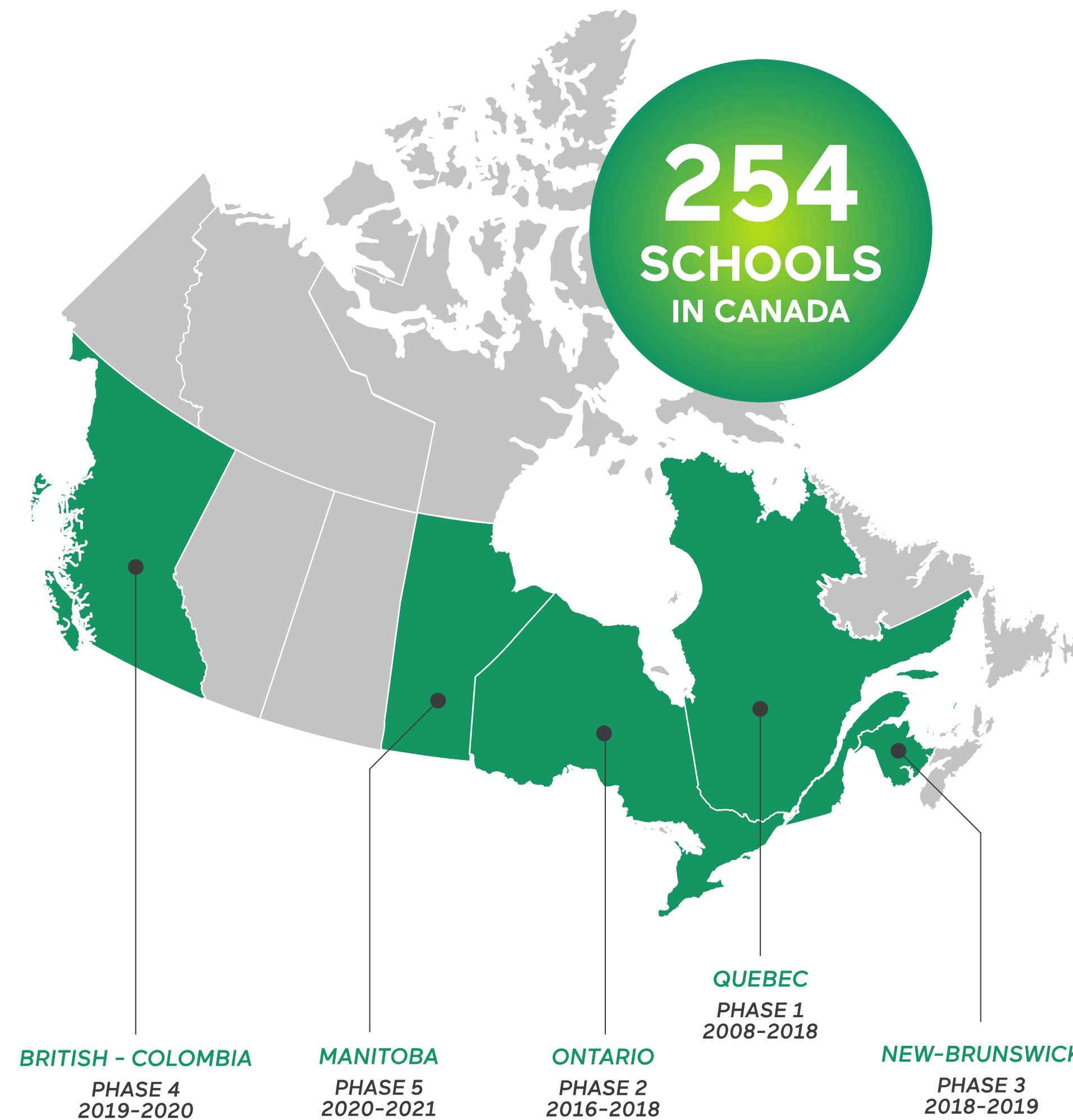


SCHOOLS IN CANADA



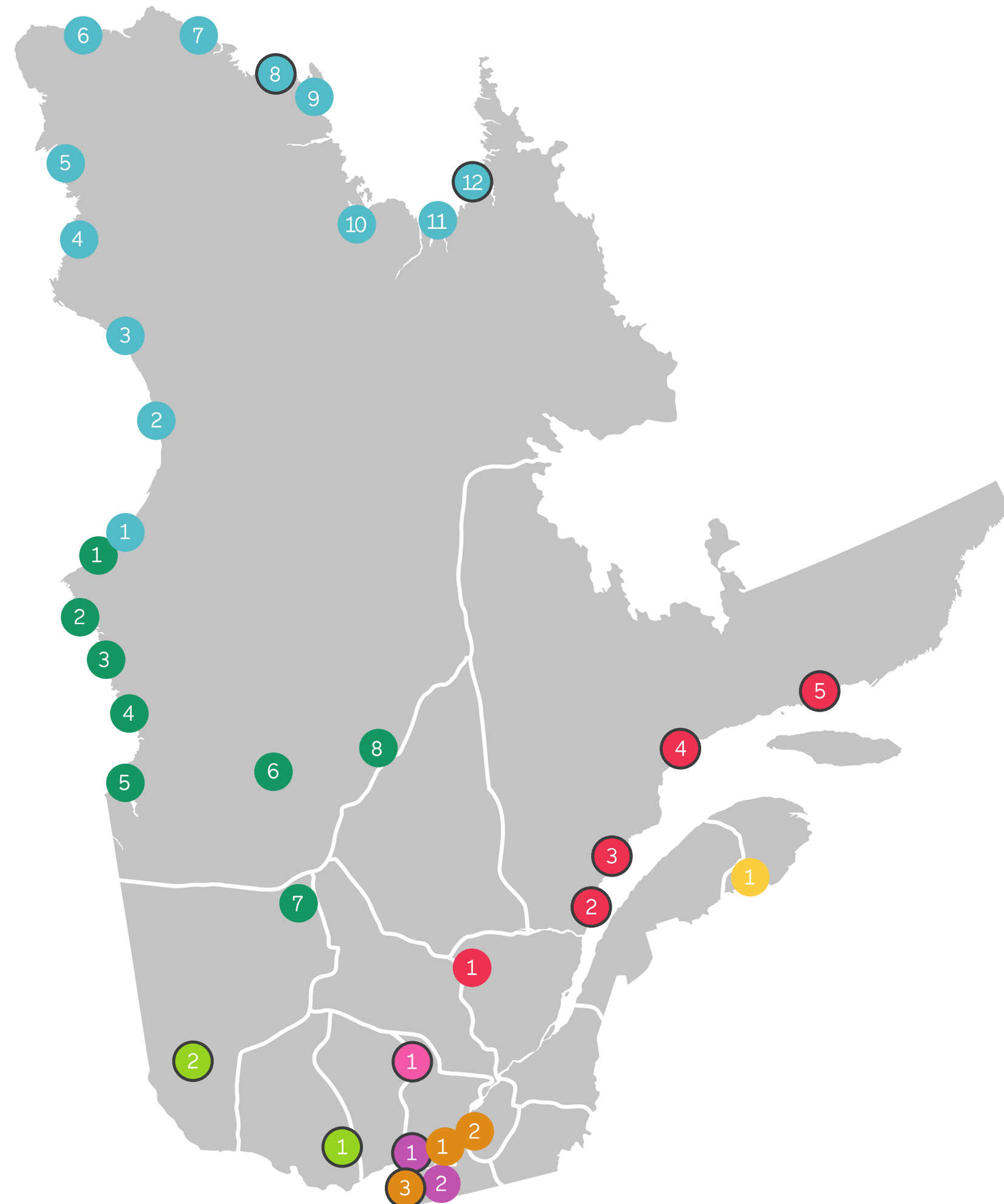
PRESENCE AND EXPANSION

CANADA AND FRANCE





PRESENCE IN INDIGENOUS COMMUNITIES



1 Current projects

1 New projects to be implemented with your support

● Nunavik Inuit Communities

- 1 - Kuujjuarapik
- 2 - Umiujaq
- 3 - Inukjuak
- 4 - Puvirnituq
- 5 - Akulivik
- 6 - Salluit
- 7 - Kangiqsujaq
- 8- Quaqtaq
- 9- Kangirsuk
- 10- Tasiujaq
- 11- Kuujjuaq
- 12- Kangiqsualujjuaq

● James Bay Cree Communities

- 1 - Whapmagoostui
- 2 - Chisasibi
- 3 - Wemindji
- 4 - Eastmain
- 5 - Waskaganish
- 6 - Nemaska
- 7 - Waswanipi
- 8 - Mistissini

● Innues Communities

- 1 - Mashteuiatsh
- 2 - Essipit
- 3 - Pessamit
- 4 - Uashat
- 5 - Pakuashipi

● Mohawk Communities

- 1 - Kanasetake
- 2 - Kahnawake

● Anishnabe Communities

- 1 - Lac Simon
- 2 - Winneway

● Attikamekw Communities

- 1 - Manawan

● Mi'gmaq Communities

- 1 - Gesgapegiag

● Urban Indigenous Communities

- 1 - John Abbott College
- 2 - Dawson College
- 3 - Howard S Billings Regional High School (Châteauguay)



EDUCATION OF THE FUTURE

HOW YOUTH FUSION'S FORMULA PREPARES YOUTH FOR THE NEW WORLD OF WORK AND LOWERS DROPOUT RATES

Youth Fusion is an award-winning charity that contributes to perseverance, employability and civic engagement of youth by implementing innovative experiential learning projects that create ongoing links between school systems and the community. Every week, we work with 15,000 youth in over 200 schools in rural, urban, and Indigenous communities.

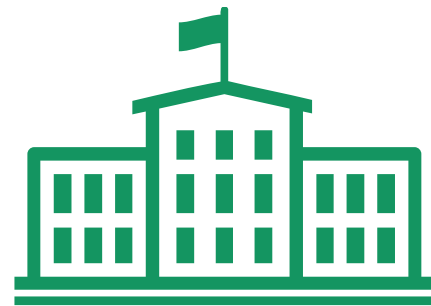




THE CONTINUUM AS WE SEE IT

REALITIES, CHALLENGES AND OPPORTUNITIES

The road and the journey of youth should be seen as a continuum, where each step contributes to their personal, social and professional development. Here are the realities, challenges and opportunities that each “actor” is - or should be - focusing on in the process. We work with all of them:



SCHOOL



*POST-SECONDARY
INSTITUTIONS*



JOB MARKET



SOCIETY



EDUCATION OF THE FUTURE

PRIVATE SECTOR SUPPORT

exclusive
national partner



robotics

BOMBARDIER



environmental
design



media & cinema

Fondation J.A. DeSève



entrepreneurship



video game
creation



indigenous

BMO



fashion
design

ALDO

science &
technology

SUNCOR
ENERGY





EDUCATION OF THE FUTURE

POST-SECONDARY INSTITUTIONS THAT SUPPORT US

